



Johnsonville Middle School

415 Maple Ave.

Johnsonville, SC 29555

Grades	5-8 Middle School	
Enrollment	461 Students	
Principal	Randy Willis	843-386-2066
Superintendent	Robert R. Smiley	843-386-2358
Board Chair	Christopher G. Marsh	843-558-2525

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

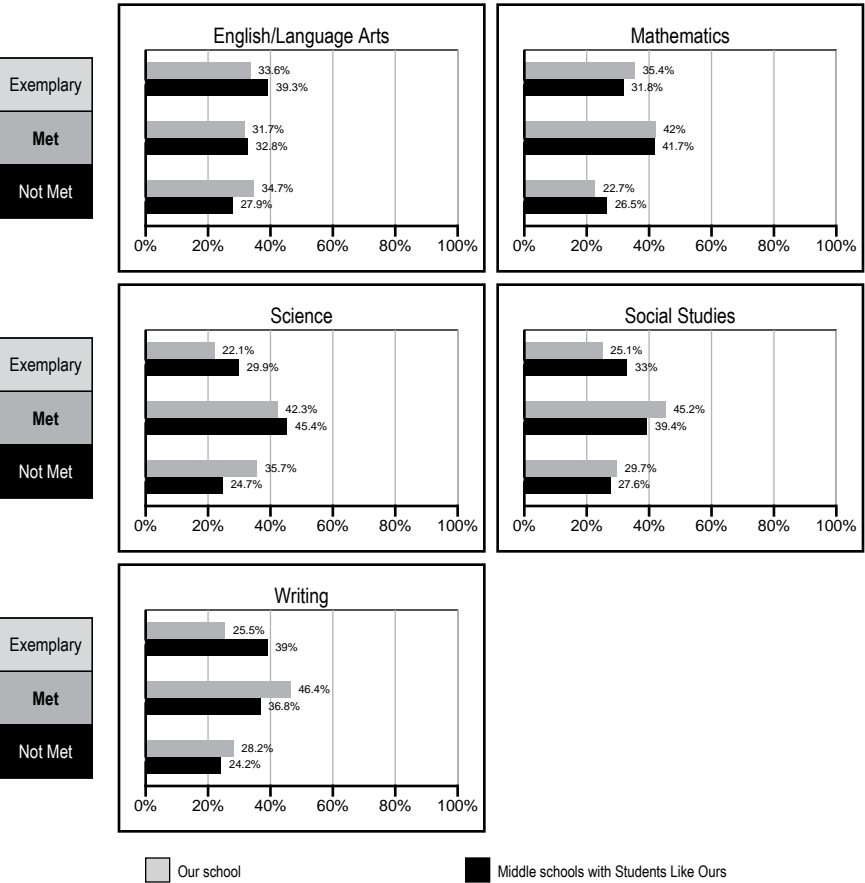
98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	24	27	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	100.0%	95.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=461)				
Students enrolled in high school credit courses (grades 7 & 8)	14.7%	Down from 16.0%	28.6%	22.9%
Retention rate	1.9%	Up from 0.7%	0.8%	0.8%
Attendance rate	95.7%	Down from 96.0%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.5%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	No Change	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.4%	Up from 90.2%	88.2%	86.7%
Teacher attendance rate	95.1%	Up from 94.8%	95.0%	95.2%
Average teacher salary*	\$46,994	Up 0.0%	\$47,101	\$46,422
Professional development days/teacher	11.7 days	Up from 7.6 days	10.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 22.3 to 1	22.9 to 1	22.0 to 1
Prime instructional time	89.3%	Down from 89.9%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	93.3%	Up from 92.2%	99.0%	98.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$6,643	Down 12.2%	\$7,088	\$7,245
Percent of expenditures for instruction**	62.5%	Down from 64.0%	64.4%	63.1%
Percent of expenditures for teacher salaries**	61.1%	Down from 62.7%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

This has been another exciting and successful year at Johnsonville Middle School. JMS was named a Palmetto Silver Award Winner. As we continue working on Making Middle Grades Work, all the credit goes to our students, faculty, staff, parents, and stakeholders who have established and attained impressive goals with tremendous enthusiasm. Our students' creativity and academic excellence have resulted in awards and recognition at various events throughout the year.

JMS demonstrates excellent citizenship through various service projects sponsored by the Student Council, Jr. Beta Club, and Fellowship of Christian Athletes. The student council collected over 900 non perishable food items which were donated to Caring and Sharing. They also sponsored the Angel Tree, which benefits the Florence County Disabilities and Special Needs Organization, "Pennies for Patients" fund raiser that raised over 1000 dollars for the Leukemia and Lymphoma Society and "Hats Off for Cancer" raising 100 dollars and donating 20 new hats. The Jr. Beta Club sponsored an "Extreme Pink Day" raising breast cancer awareness and donating 700 dollars. Ms. Myra Owens' sixth grade social studies classes performed numerous service projects throughout the community. Ms. Brandi Weed's fifth grade social studies classes completed a project on presidents in which they decorated two liter bottles in the likeness of a president and did a presentation to the class on their president. This was covered by the local newspaper and a local television station. Other events hosted by JMS include a Grandparent's Day luncheon, several community meetings, a Veteran's Day breakfast, two Parent's Day luncheons, Sons of Confederate Veterans Civil War presentation, and served as a site for recreation league volleyball and basketball games.

Through the guidance department, a "Resourcefulness" campaign was held. Classes collected and recycled various items such as: can tabs, cans, paper, and plastic bottle. We had 101 students participate in job shadowing.

Randy Willis, Principal Paula Smith, SIC Chairperson

	Teachers	Students*	Parents*
Number of surveys returned	30	105	77
Percent satisfied with learning environment	75.9%	89.4%	89.5%
Percent satisfied with social and physical environment	96.6%	90.5%	88.2%
Percent satisfied with school-home relations	82.8%	95.2%	81.8%

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Johnsonville Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	651.9	660.2	625.3	626.3	100.0	100.0
Male	652.8	664.5	636.1	629.2	100.0	100.0
Female	650.9	655.9	609.8	624.4	100.0	100.0
White	666.6	671.5	637.6	634.6	100.0	100.0
African American	607.4	620.7	584.4	589.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.9	625.6	580.0	604.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.9	642.6	604.6	618.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	643.5	651.6	622.4	630.3	100.0	100.0
Male	635.9	645.3	623.8	631.8	100.0	100.0
Female	652.0	658.8	620.8	628.5	100.0	100.0
White	655.9	661.2	633.8	639.2	100.0	100.0
African American	617.8	630.1	599.8	612.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.3	607.5	588.6	598.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.8	637.1	611.4	620.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	100	32.4	38	29.6	67.6
	6	113	100	39	30.5	30.5	61
	7	103	99	24.8	30.7	44.6	75.2
	8	118	100	36.9	30.6	32.4	63.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	113	100	35.8	34	30.2	64.2
	6	121	100	40.5	27	32.4	59.5
	7	113	100	31.8	30.9	37.3	68.2
	8	116	100	30.7	35.1	34.2	69.3

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	100	16.7	36.1	47.2	83.3
	6	113	100	21	39	40	79
	7	103	99	22.8	36.6	40.6	77.2
	8	118	100	36	36.9	27	64
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	113	100	17	49.1	34	83
	6	121	100	22.5	41.4	36	77.5
	7	113	100	26.4	40.9	32.7	73.6
	8	116	100	24.6	36.8	38.6	75.4

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	98.2	28.3	58.5	13.2	71.7
	6	57	100	30.8	55.8	13.5	69.2
	7	103	99	15.8	50.5	33.7	84.2
	8	58	100	34.5	36.4	29.1	65.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	98.2	39.2	43.1	17.6	60.8
	6	60	96.7	29.6	53.7	16.7	70.4
	7	113	100	40	37.3	22.7	60
	8	58	98.3	27.3	41.8	30.9	72.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	100	36.4	40	23.6	63.6
	6	56	100	24.1	61.1	14.8	75.9
	7	103	99	31.7	41.6	26.7	68.3
	8	60	100	23.2	35.7	41.1	76.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	35.2	42.6	22.2	64.8
	6	61	98.4	19.3	61.4	19.3	80.7
	7	113	100	34.5	42.7	22.7	65.5
	8	58	100	25.9	36.2	37.9	74.1
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	99.1	28.7	47.2	24.1	71.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	117	100	34.2	42.3	23.4	65.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	112	99.1	24.8	51.4	23.8	75.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	116	99.1	30.1	42.5	27.4	69.9

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